

Fourth Quarter Homework

Here are the ideas for each subject for the fourth quarter. Please complete 4 activities in your homework notebook each week. **Choose 1 Spelling, Reading/L. Arts, and Math for the week. Then choose 1 from either Social Studies or Science based on what we are learning. Look carefully at your teacher's newsletter and try to choose activities that we are currently covering or have already covered in class.** Some assignments are written while others are oral or involve other materials. Please initial next to the activity as it is finished. Homework is due every Friday.

Additionally, students are expected to read books on their level for 15-20 minutes each day.
Please record the books read on your child's class reading log and/or Rocket Reader Mission Card.

Spelling	Reading/L.Arts	Math	S.Studies/Health	Science
Write 10 words with short vowels.	Read a book. Write a text-to-self connection and draw a picture.	Draw a picture of all the shapes you know and label them.	Find 3 family members and list if they provide goods or services.	Make a model of animal(s) using pipe cleaners and tell why you made the model as you did.
Write 10 words with long vowels.	Write an informational piece about an animal of your choice.	Find objects around your neighborhood and make a list with how many sides and corners each object has.	Make a list of 10 things that mom or dad bought at the grocery store. Tell if each item is a want or need.	Make a list of animals and compare them on how they look (size, shape, body covering).
Write a question using each of the words: who, what, when, where, why.	Make a T-Table of opposites (antonyms)	Find objects around the house in any of these shapes (cylinder, cones, cubes, spheres, rectangular prism). Make a list of each.	Write a story about a choice you made when you had money to spend.	Make a safety plan for different safety situations in your home (fire escape plan, water safety, meeting spot, bicycle safety, stranger safety, medicine safety, etc.).
Put the spelling words in ABC order.	Make a list of synonyms.	Play a game with a stuffed toy. Make your toy go (above, below, behind, in front of, to the left of and right of and up and down.) Record who you played with and who helped you.	What are two ways people can earn money to buy things they need?	Visit a local park (or Dog Park). Write 3 journal entries of different movements you observe.
Look up the spelling words in a dictionary. Write the pages you found them on.	Find a poem. Make a text-to-text connection to the poem.	Make a short song or dance. Return to school to show the class. The song should tell the meanings of the position words. (The ones listed above.)	Draw a picture of someone who works in a service job.	Go to our Class Blog Under "First Grade Websites" and explore any of the Science links.
On a piece of paper, write 5 nouns, 5 verbs, 5 adjectives and 5 pronouns Practice spelling them!	Choose a book and write the summary (B,M,E). Draw a picture to go with it.	Cut out 4 or more shapes and glue them down to create a picture	Practice for our Folktale play! (TBA)	Have you been on PebbleGo lately?
Make a personal spelling list including at least 5 challenge words a week!	Write a story about when you were kind to someone.	Fractions- Draw 6 shapes and show how to make equal parts using halves or fourths. Write the fraction under the shape.	Pick an American Hero we have not learned about this year and research him/her.	List 5 animals you saw at the zoo and classify them.
Write the base words of each of the following words. (baking, shopping, hopping, eating, making, skipping, loving.)	You have designed a new video game! Write about it!		Work on your Market Day project. (TBA)	Tell 3 ways you are going to stay safe this summer.
Make a chart of verbs. Add -s, -ed, -ing.	Type a story of your choice on the computer. Include correct capitals, spacing, punctuation, and insert an image into the document.		Locate three places on a map that you'd like to visit this summer.	Write about and explain your favorite thing(s) you learned in Science this year.
Practice <u>reading & spelling</u> your Q4 words using the power point on our blog!	Draw a picture to represent the beginning, middle and end of the story. Write a sentence to go with it.		Have you been on Brain Pop Jr. lately?	

After reading your favorite story, write the main idea and 4 juicy details from the story you read tonight.

Write a letter to your teacher telling her your favorite part of First Grade.

Read a book of your choice each week and complete the activities below:

Write a persuasive letter to your teacher convincing her that the book you read should be taught in the classroom.

For each chapter in your book, you must write 2 questions, 1 prediction, and 1 connection.

Put yourself into an important scene in the story and see how this alters the events.

Choose a character in your book and compare him/her to a character in a movie, TV program, or another book. How are they alike and different? (Make sure you explain each character in a detailed way and then give specific examples of why they are similar and different.)

Riddle bags- Have your child write an animal riddle on a small paper bag. They can draw the animal that answers the riddle, label the drawing, cut it out, and put it in the bag. (example: What is small and slimy and carries its house on its back? Snail)

Have you been on "First in Math" this week.

Make a Math Dictionary with these words. (halves, fourths, equal parts. whole, half)

Cut 3 pictures out of a magazine. Cut it into fourths. Have a family member put the picture back together.

Have someone in your house make a test by drawing 6 shapes divided into halves or fourths. Each child should color in one part and label it $\frac{1}{2}$ or $\frac{1}{4}$.

Bake something with a family member. Talk about fractions when measuring the ingredients. Read the ingredients' box and compare the fractions of each ingredient. (Example: $\frac{1}{2}$ cup is less than 1 cup). If it comes out tasty, bring a piece to share with your teacher ☺).

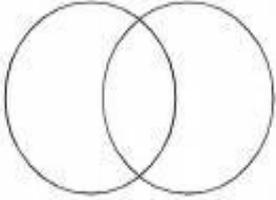
Find a weather graph from the newspaper or online and write down 4 questions that can be answered with the data from the graph.

Get a small bag of M&Ms. Sort and tally each of the colors. Create a graph showing your results. Write down which color was most and least.

Memorize your math facts (11's, 12's, and 13's) so you're "fast as lightning!"

Draw a Venn Diagram illustrating what you were like at the beginning of 1st grade and now at the end. You may use pictures, illustrations, numbers and words to show how you have changed. This should be a time for students to reflect on the school year and all that they have accomplished.

Ex:
August 2011 May 2012



Pretend you're a scientist and make a list of things you'd like to observe & explore in your surroundings this summer!